

Grade  
**1**

# Roles of Citizens

Lesson  
**1**

## Enduring Understanding

As a citizen of local, state, national and global communities, I fulfill many roles.

## Essential Questions

Where are my communities located?

What roles do I play in the communities of home and school?

What roles do others play in the community?

## Students shall be able to:

*G.1.1.1* — Identify and locate student's town/city on an appropriate map

*G.1.1.2* — Locate Arkansas on a United States map

*G.1.1.3* — Identify and locate the United States on a world map or globe

*C.4.1.3* — Discuss the roles of people in families and schools who hold positions of authority

*C.4.1.4* — Discuss the basic role of the current President of the United States and current Governor of Arkansas

*E.8.1.1* — Recognize that people are producers of goods and services (e.g., make a bed, turn in homework, make a craft)

*E.8.1.2* — Recognize that people are consumers of goods and services (e.g., buy a toy, get a haircut, go to a movie)

*E.8.1.3* — Discuss skills and education necessary to perform a job

## Materials Needed/Attachments

- *art supplies*
- *pictures of current principal, Governor of Arkansas, and President*
- *pictures of jobs and responsibilities within the home*

Attachment 1: Outline map of the United States

Attachment 2: Outline map of the World

Attachment 3: Sample job checklist

Attachment 4: Sample parent letter

## Vocabulary

*state*

*city*

*map*

*globe*

*citizen*

*community*

*Governor*

*President*

*principal*

*leader*

## Teaching Strategies

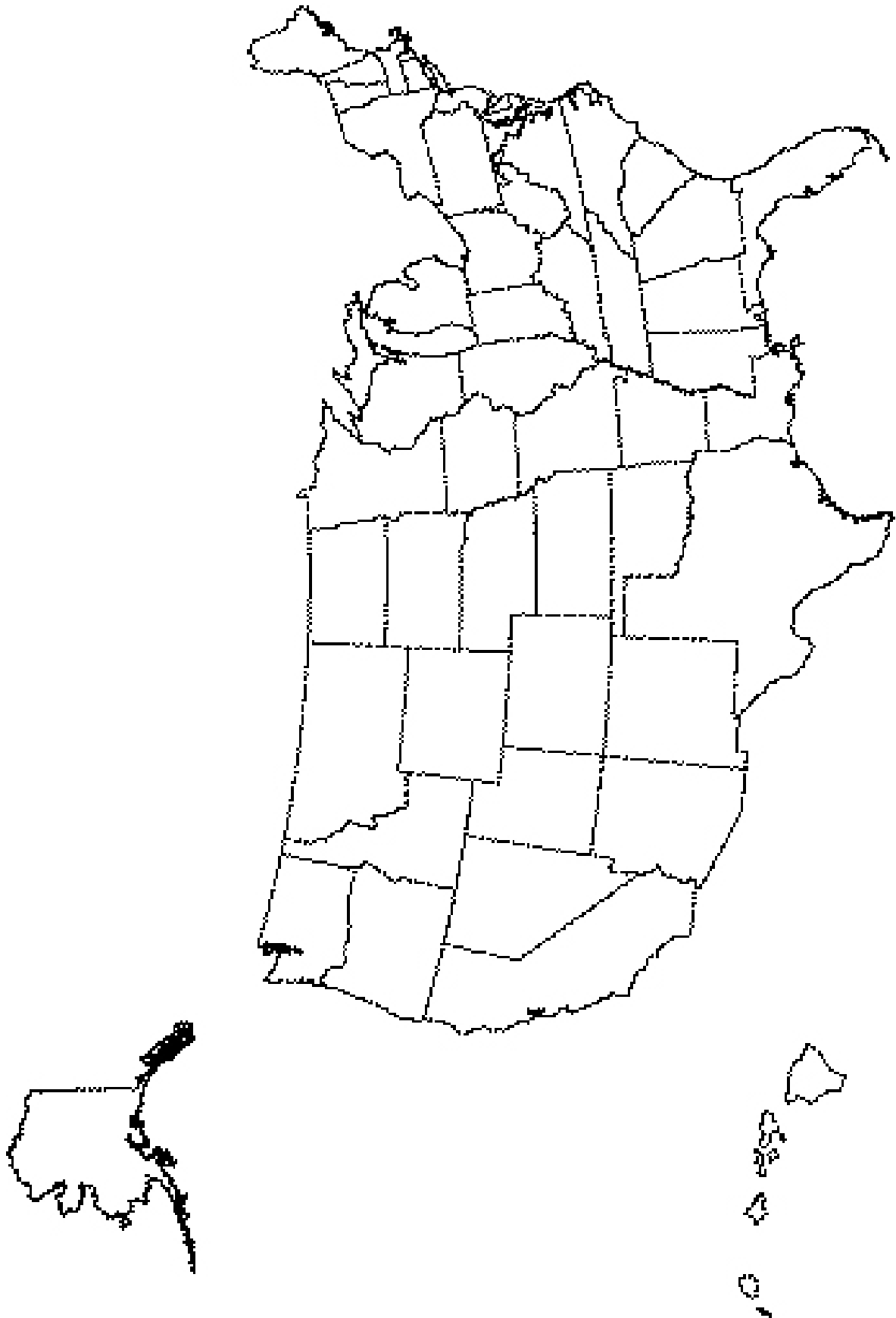
1. Locate and label Arkansas and the city in which they live on a map of the United States ([\*Attachment 1\*](#)).
2. Locate and label the United States on a world map ([\*Attachment 2\*](#)).
3. Discuss with the class the types of roles that are represented in a family unit. Explain how these roles are different from the roles people have in taking care of themselves as individuals. How do these roles complement what we do as individuals? How are decisions made at home? Develop a bulletin board using study prints or pictures to depict jobs and responsibilities within the home setting. Present students with the task of defining the jobs and responsibilities on the bulletin board.
4. Ask students to draw pictures of jobs they are responsible for at home and/or bring in pictures showing them doing the jobs at home or jobs that are done at home. Under each print or picture, place sentence strips describing the job activity and use students' names in the sentences.
5. Lead class in an expanded discussion of jobs. Develop a checklist of jobs or responsibilities within the home. Leave a place to list who is responsible for each particular job within the family setting — grandmother, grandfather, mother, father, sister, brother, me or someone else ([\*Attachment 3\*](#)). Send the checklist home with each student to be filled out by the student and his/her parent/guardian. Inform the parent(s) of the study unit so they will know how to participate. Make it clear that you would like for them to reinforce the concepts of making choices and assuming responsibilities within the family setting ([\*Attachment 4\*](#)).
6. Make a chart showing each student's name. When a student returns the checklist, place a sticker beside the student's name to reward the student for taking responsibility for completing the assignment as instructed.
7. Discuss the jobs of each family member and compare different jobs among students' families. How do jobs meet the needs of the family?
8. Repeat the sequence of activities to acquaint students with jobs and responsibilities within the school setting.
9. Discuss the idea of being a leader. Who are the leaders at home and in school?
10. Who is the leader of Arkansas? Who is the leader of the United States? What are the job roles of these leaders? Match the leaders with their pictures and their titles.

## Assessments/Rubrics

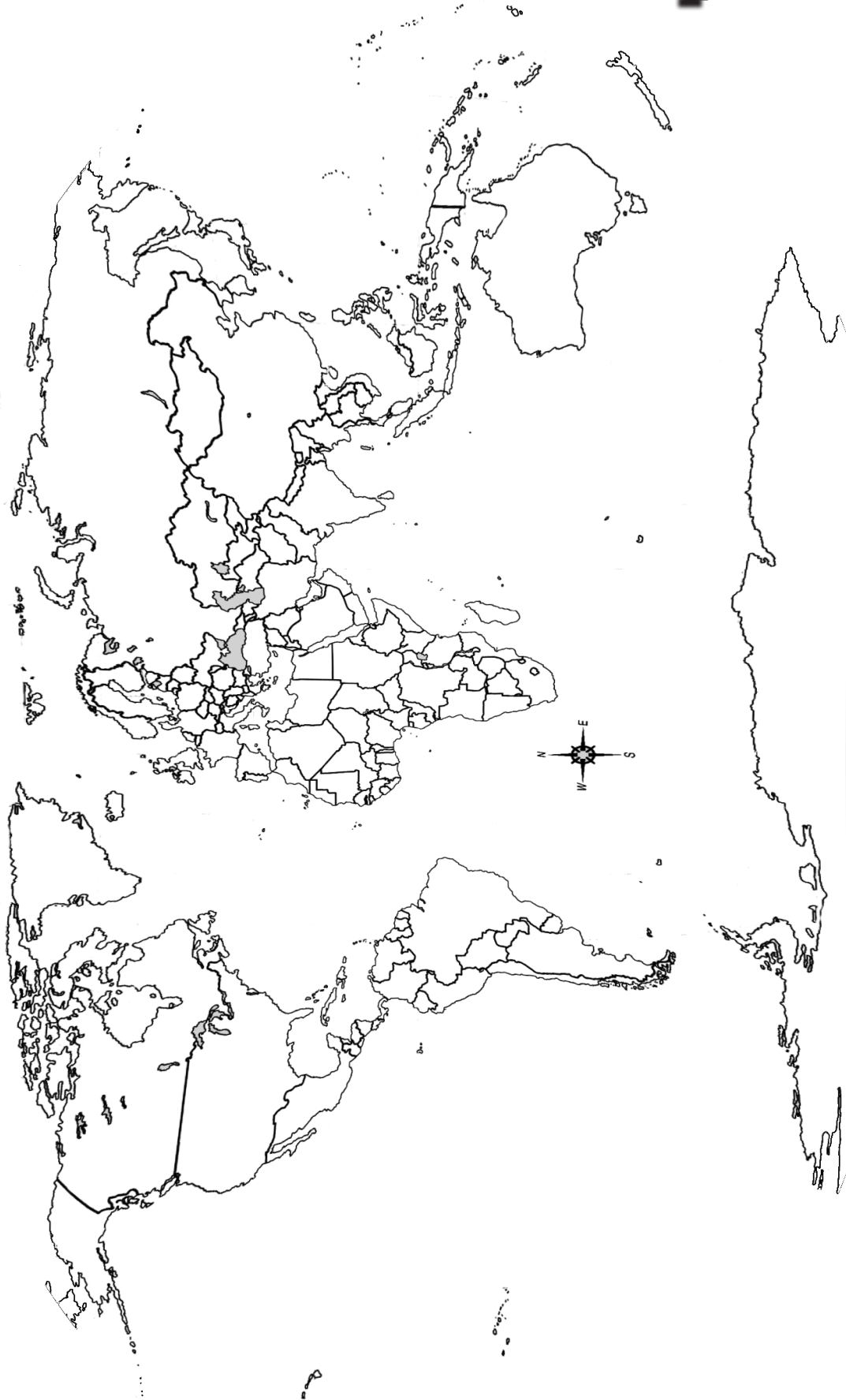
Teacher observation of completed maps

Completed home job checklist

# The United States



# The World Map



# Sample Job Checklist

## OUR JOBS

	Me					
Gardening						
Shopping						
Cleaning Room						
Washing Car						
Sweeping						
Fixing Light						
Cooking						
Setting Table						
Making Bed						
Feeding Pets						
Taking Out Trash						
Washing Hands						
Brushing Teeth						
Other						
Other						
Other						
Other						



We are working on a unit of study about jobs within the family setting. Attached to this letter is a list of jobs students identify with home. Your child will need your help in choosing who is responsible for each job in your home. In helping, you may wish to discuss the requirements of the jobs and the reasons each person assumes job roles.

Thanks for helping your child. Please send the completed checklist at the school with your child. Students will receive a reward sticker for completing the assignment.

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